



HIRING

Full-Time Vice Principal/Teacher

The Islamic School of Hamilton (ISH) is a private elementary school administered by the Muslim Association of Hamilton (MAH). The ISH offers an excellent Islamic work environment.

The MAH is accepting applications for the position of Full-time **Vice Principal/Teacher** for the 2019-2020 academic school year. This position entails combined duties as a Vice Principal as well as a teacher, based on the applicant's qualifications.

Preferred Qualifications

- B. Ed or M. Ed with OCT certification
- Experience teaching and demonstrating leadership in a school environment
- Leadership or facilitation courses
- A Criminal Background Check with Vulnerable Sector Screening (dated within six months) is required prior to commencement of employment

Successful applicants must demonstrate:

- Understanding of the mission, vision and values of the Islamic School of Hamilton
- Effective oral and written communication skills
- Strong knowledge of Ontario Curriculum/current best instructional practices & trends in education
- Ability to establish & develop excellent professional relationships with students, staff/community
- Initiative in guiding, planning & implementation of professional learning and development at ISH
- Attitude of collaboration, teamwork and partnership
- Leadership skills when assigning, delegating and overseeing operational and instructional duties given to staff
- Superior conflict resolution, mediation and facilitation skills
- Capacity to deliver and assess curriculum in engaging, creative and innovative ways
- Ability to manage student behaviour in a positive and fair manner
- A passionate desire to create a nurturing and caring Islamic environment for all students

Applications are being accepted until July 31, 2019. To apply, please send a letter of intent and resume to: Chair - Education Committee, Email: <u>ec@hamiltonmosque.com</u> and cc: Principal@ishcanada.com

Please include 'Vice Principal/Teacher Position' in the subject line of your email.