

## **Job Description - Quran Hifz Teacher**

The History of the Muslim Association of Hamilton traces its way back to the 1950s where the original settlers, a group of McMaster University Students, decided to make Hamilton their place of abode.

The original 15 families that once were, is now a community of over 30,000 believers that call Hamilton home.

Since its inception, MAH offered a wide spectrum of services to the Muslim community of Hamilton, ON. Today, MAH is one of the most active and leading Islamic Mosque, School and centers in the Hamilton Wentworth area.

MAH Hifz Program is administered and governed by the MAH.

**Job Title:** Quran Hifz Teacher

### Nature and Scope of Job:

We are seeking an experienced and qualified Quran Hifz teacher to join Muslim Association of Hamilton located in Hamilton, ON. You will be a hardworking and enthusiastic teacher, primarily dedicated to nurturing children in the memorization of the Quran.

The full time position will involve teaching a group of students who have excelled academically and are working towards memorizing the Quran. The students will memorize the Quran, revise most recent lessons and older lessons. The applicant will be a motivated individual with a keen interest in encouraging and inspiring students to love learning and living the Quran.

The Quran teacher will work full time, Monday through Friday.

Applicants should be current functional and skilled in their use of evolving technologies, active in promoting critical thinking, and committed to challenging our students to be knowledgeable, ethical, and capable global Muslim citizens.

### **Primary Responsibilities:**

- Prepare course long range plan, Hifz plans and homework materials
- Able to adapt the Hifz course plan to each student's ability and potential
- Teacher to focus on Quran Hifz and Tajweed and be able to work one on one with each student
- Pronunciation (Tajweed): Explain new Tajweed concept in theory.
- Implement the Tajweed theory



- Able to translate meanings of an Ayat (Tafseer) in general
- Follow a process for formal and informal ongoing assessment of students, including report cards, progress reports and marking. Feedback to be provided to parents and MAH designated administrator.
- Integrate “tarbiyah” of students such as, social responsibility, kindness and other Islamic teachings / values into daily routines
- Supervise students during classes and at other times in the school day
- Discuss students' progress and concerns with parents and administrators
- Maintain appropriate standards of behavior, mutual respect, and safety within the classroom
- Perform other related duties in the Islamic education area as required by MAH Management

**Qualifications:**

- Must be a Hafiz-e-Quran (Memorized the Quran)
- Must have Ijazah or Sanad from an accredited institution
- Must have at least 2 years of experience in Canada as a Hifz/Quran Teacher
- College degree preferred
- Must be able to explain new Tajweed concept in theory.
- Ability to implement the Tajweed theory is a must.
- Ability to translate meanings of an Ayat (Tafseer) in general is a must.
- Very good at nurturing and mentoring children
- Excellent with the Quran in terms of memorization and Tajweed (including makhaarij)
- Reliable and dedicated individual
- Able to manage a class of 12-15 students
- Sound knowledge of Islamic faith(Fiqh) and practice (Taqwa)
- Balanced understanding of the Arabic language and can help students understand some of the meanings of the Quran (Tafseer, lessons)
- Be able to communicate fluently in English.
- Willing to complete average three year program with students.
- Works well in a team.
- Abides by MAH policies.

**Salary and Benefits:** Dependent upon experience and qualifications

**Application Instructions:** To apply to the job, interested individuals must submit their interest to [contactus@hamiltonmosque.com](mailto:contactus@hamiltonmosque.com) with electronic copies of a cover letter and resume. List of three (3) references with contact information should be provided upon request.